

**St Mary's Catholic Primary School**  
**Home Learning Plan**

The table below outlines the planned weekly coverage for your child. Each day your child's teacher will share learning activities and supporting resources on Wakelet (<https://wakelet.com/>) Links to individual classes pages can be found on the inside cover of children's books or on the school website. These activities will need to be completed in your child's home learning book which they will be required to bring back to school once it reopens. If your child has been absent from school and so has not received their book, or if the exercise book is completed, then any paper or alternative book can be used. If you have any queries or require support, please see the "COVID19" tab on the website for ways to contact the school.

<b>Year Group</b>	Year 4				
<b>Week</b>	3	<b>From</b>	20.04.2020	<b>To</b>	24.04.2020
<b>Topic Project</b>	Our topic is changing now to the Tudors. For your project this week I would like you to research the Tudors and think about what you would like to learn about the Tudors during our topic. Think about how you can compare the Tudors to what we have learnt about India and the British Empire and how we could also compare it to the Mayans. This project will only be for a week as we will start our learning after that. You can email what you would like to learn through Purple Mash and I can use these to plan our lessons.				
<b>Subject</b>	<b>Focus</b>	<b>Overview of Home Learning Activities</b>			
<b>Reading</b>	Reading Skills	Read for 15 minutes every day – keep a note in your reading record. Please read your home reading book or a book or interest. You could also read the newspaper/comics/magazines. Reading comprehension and questions on Wakelet			
<b>Writing</b>	Spelling, Punctuation and Grammar	See this week's spelling sheet on Wakelet. Write your spellings out in a list and use the Look, Say, Cover, Write, Check method.			
	Handwriting	See this week's handwriting on Wakelet – Memorare prayer			
	Text Exploration	Persuasive advert – This week I would like you to create a persuasive advert for the Nowhere Emporium Reading chapter 12, 13 and 14 – resources on Wakelet			
	Planning for Writing	Looking at adjectives, persuasive language, conjunctions – resources on Wakelet Looking at the features of a persuasive text – resources on Wakelet Planning your own advert for the Nowhere Emporium – resources on Wakelet			
	Writing	Persuasive advert for the Nowhere Emporium thinking about – why do you want people to go? What will they do when they are there? Would you tell them the price or would you say it is free? Could you use rhetorical questions? Will you use quote? Who would the quotes be from? Remember people don't normally remember the emporium – resources on Wakelet			
<b>Maths</b>	Recall Facts	Practise your 7 times table every day including the inverse – at least 10 minutes. Purple Mash – multiplication check practice – 3 times a week			
	Decimals	Watch the video links provided from White Rose maths and complete the worksheets provided on Wakelet			

<b>RE</b>	Holy Week	<b>LESSON 1</b> Write a letter to Pilate as if you are Joseph of Arimathea asking for the body of Jesus – PDF instructions on Wakelet <b>LESSON 2</b> To think about and explain why the death of Jesus is important to you – bible verses and PDF instructions on Wakelet
<b>Science</b>		<b>LESSON 1</b> To use the PowerPoint provided to learn about food chains and then use the animals given to create 4 different food chains labelling the animals as consumer, producer, predator or prey and also to say if they are a herbivore, carnivore or an omnivore – all information provided on Wakelet <b>LESSON 2</b> To use the information cards provided to create their own food chains and to label them with consumer, produce, predator or prey – information provided on Wakelet

